



École Mondiale World School Newsletter

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From the Secondary.....

Dear parents,

Business first: a gentle reminder that although the daily routines invariably become somewhat fuzzy during these final weeks, students must adhere to school rules, especially regarding uniform and the use of cell phones. I notice, for example, that the 'astro-turf' now seems to include the stairways, library and canteen. It's not a good time to lose the cell phone for a week.

It certainly feels like the home stretch. Some Grade 12's and 10's make the odd appearance, seeking teacher guidance before the next exam, while the Grade 11 and 9 students prepare for their exams next week. I encourage students to make appointments with their subject teachers if doubts and difficulties exist. Meetings can be arranged at mutually convenient times during the school day or after school if sufficient planning is undertaken.

Yes, the marks on exams are important, but let's not forget that students are also learning a multitude of skills and attitudes associated with 'examinations' that do not directly appear on a mark sheet. These often have an important influence on long-term learning; planning, organizing, prioritizing, balancing, maintaining confidence, coping with pressure, supporting peers and family, empathizing, and many others are nurtured and developed during the examination process. If there is something that we may not be aware of which could have an impact on the next few weeks' challenges, do let us know.

Regards,

Craig Patterson
Head of Secondary School

The Invoices for the Academic year 2010-2011 have been dispatched. Please contact the Admissions office, if you have not received the invoice. Kindly make the payment of fees on or before 1st June 2010.

From the CAS Council....

Dear Students and Parents,

The academic year is finally coming to an end. It's a time for cleaning up, tidying everything and disposing all that is not wanted. We urge all of you to please join us in this drive to collect compasses, tiffin boxes, note books (which have blank pages), books, pencils, art material, clothes etc. We will be donating all this to one of our partner NGO's called **Each One Teach One** for their orphanage in Palghar. The drive begins on **Monday 24th May and ends Friday 28th May 2010**. The articles collected will be given to the NGO in the following week.

Looking forward to a lot of participation from all of you. Trying to make a difference.....that's the need of the hour.

Ridhi Gupta
President, CAS Council 2010

Playschool Assembly

The students of Playschool celebrated their learning through presenting an assembly on May 5, 2010. The parents of the Playschool Sunflowers were also invited to witness the same. Since it was the last assembly of the Academic year 2009-2010, we wanted to have it in a big way. Tiana welcomed the parents followed by an enthusiastic dance performance on the song 'lakdi ki kathi'. After the lively dance, each little sunflower shared about what he/she 'liked' the most in Playschool during the year.

It was enjoyable to see the confidence in these tiny sunflowers presenting their PowerPoint presentation.
Wow.....that was an awesome performance!



From the EarthCrew desk....

Dear Parents and Students,

We hope that you are looking after the saplings we gifted you on Earthday very carefully and nurturing them with all that they need and more. Thank you all for working with us in these kinds of initiatives, it means a lot to us. Please do send in your ideas, comments and feedback at earthcrew2010@gmail.com for we strongly believe that we all together can make that small needed change today for a better tomorrow.

Aishwarya Bhonsle
EarthCrew – A CAS initiative

Dates to Remember

- ⇒ **20th May**—Grade 5 Exhibition
- ⇒ **28th May**—Last day of classes



The school calendar for the academic year 2010-2011 is available on the website. A hard copy will be issued along with the reports on the 28th May 2010.

PYP Exhibition.....

Year 5B students are currently working on their PYP Exhibition. They have expressed their learning journey in the form of a poem written below.

Mumbai: City of Dreams

*We needed to decide an appropriate topic
Our team discussed and debated about it,
Suddenly our minds lit and something great clicked,
And voila! The topic Mumbai was a hit.*

*There were a lot of questions, we wondered about it.
How Mumbai was formed? Why is it so overpopulated?
Its land can't expand, isn't that problematic!
Let us unite and do something about it.*

*Being next to the sea, it is fantastic,
We enjoy the cool breeze and its harbor benefits,
Mumbai has lot of industries, including the world of fashion
Bollywood and cricket, these are few of Mumbai's passions.*

*Mumbai will always be a City of Dreams,
That gives us reasons to rejoice and scream.
Though we are a small group, we can improve it
Mumbai can change, you can't even imagine it!*

Composed By Grade 5B

Homeroom Teacher: Ms. Bhuvi Tandon



Individually we are a drop. Together we are an ocean.

Meet the 'Conflict Managers'

Our current unit of inquiry is 'Peace and Conflict' and our central idea is –'Finding peaceful solutions to conflict leads to a better quality of life'.

As a part of this unit, we have decided that each one of us will have the opportunity to take on the role of a class conflict resolution manager for a specified amount of time. The conflict manager's role is to assist in the managing and the solving of various peer conflicts that may arise within the student's learning community. We are also looking forward to applying conflict resolution skills learned and understood in our ongoing lives.

We would now like to share with you the job description of a conflict manager which was made collaboratively by all of us.

JOB DESCRIPTION OF A CONFLICT MANAGER

The conflict manager should treat all cultures and nationalities equally. He/she should not support or discriminate on the basis of any religion, culture or nationality.

He/she should model peaceful solutions to conflicts.

He/she should be honest, polite and truthful.

He/she should offer solutions that are fair to everyone.

He/she should be consistent and fight for justice.

He/she should treat both genders equally.

He/she should understand and respect people of all age groups.

He/she should be intelligent, diplomatic and just.

He/she should be a person believing in humanity.

He/she should never resort to aggressive decisions.

He/she should have patience to listen to everyone and must understand other's perspective.

- Aarnav

- Arbaab

- Avanti

- Devika

- Komal

- Martina

- Mehr

- Polly

- Rudratej

- Shanaya

- Urmi

Canteen Menu

MONDAY

Snacks: Veggie Maggi, Aloo Tikki, Cereals With Hot & Cold Milk **Early Years :** Veggie Maggi, Fresh Fruit, Milk Shake **Lunch :** Juliene Salad, Steam Rice, Black Dal, Doodhi Masala Fry, Palak Matar, Paratha, Rice Kheer **OR ITALIAN MEAL –** Penne Arabita Sauce, Toss Vegetables, Rice Pudding **Early Years:** Steam Rice, Black Dal, Palak Matar, Paratha, Penne Arabita Sauce, Rice Kheer, Butter Milk

TUESDAY

Snacks: Idli Sambar, Sev Puri, Cereals with Hot & Cold Milk **Early Years:** Idli Sambar, Fresh Fruit, Milk Shake **Lunch:** Dahi Cucumber Salad, Masala Rice, Aloo Gobi, Dal Fry, Chawali Masala, Chapati, Banana Sheera **OR SOUTHINDIAN MEAL -** Mysore Dosa, Mini Cocktail Uttappa, Sambar/Chutney, Banana Sheera **Early Years:** Green Salad, Steam Rice, Aloo Gobi, Dal Fry, Chapati, Banana Sheera

WEDNESDAY

Snacks: Veg Cheese Pizza, Peas Upma, Cereals with Hot & Cold Milk **Early Years:** Veg Cheese Pizza, Fresh Fruit, Milk Shake **Lunch:** Beans Sprout Salad, Pudina Rice, Moong Dal Tadka, Tomato Matar, Cabbage Chana, Ajwani Paratha, Gajar Halwa **OR MEXICAN MEAL -** Mexican Pasta, Minestrone Soup, Caramel Custard **Early Years:** Curd, Steam Rice, Moong Dal Tadka, Cabbage Chana, Paratha, Mexican Pasta, Gajar Halwa

THURSDAY

Snacks: Chinese Franky, Kanda Poha, Cereals with Hot & Cold Milk **Early Years:** Kanda Poha, Fresh Fruit, Fresh Juice **Lunch:** Steam Rice, Masala Dal, Paneer Handi, Baigan Aloo, Chapati, Sabudana Kheer, Butter Milk **OR CHINESE MEAL -** Veg Fried Rice, Singapore Noodles, Ghobi Manchurian Gravy, Sweet Corn Soup **Early Years:** Steam Rice, Paneer Kadai, Baigan Aloo, Singapore Rice, Chapati, Sabudana Kheer, Butter Milk

FRIDAY

Snacks: Aloo Paratha, Dabeli, Cereals with Hot & Cold Milk **Early Years:** Aloo Paratha, Fresh Fruit, Milkshake **Lunch:** Green Salad, Veg Pulao, Dahi Kadi, Chole Masala, Puri, Shrikhand **OR AMERICAN MEAL -** Coleslaw Roll, Waffers, Carrot Cake **Early Years:** Green Salad, Steam Rice, Kadi, Chole Masala, Puri, Shrikhand



By students of Grade 4 A